**PERSON SPECIFICATION**

**CARE/SUPPORT WORKER – CHILD**

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| EXPERIENTIAL REQUIREMENTS | Essential | Desirable |
| Work History | * Previous experience of working in a care environment with children. | * Previous experience of working with children with disabilities. * Previous experience of working with children with complex needs e.g. seizures, feeding tubes, administering medication. |
| Experience in care/support role | * Experience of following care/ support plans * Ability to participate in children’s activities | * Experience of contributing to the development of care and support plans * Experience of working on a 1:1 with children and their families. |
| Care values | * Ability to demonstrate a child centred approach * Understanding of the needs of children and young people with brain injury and/or learning disabilities. * Understanding the rights and needs of a child with disabilities. |  |
| ATTAINMENTS | Essential | Desirable |
| School Certificates | * English | * Good general standard of education |
| Other training / professional qualifications | * Ability to undertake training courses as required * Awareness of confidentiality and how this relates to safeguarding children with brain injury and/or learning disabilities. | * NVQ 2 in care (or equivalent) * Basic IT skills |
| Other qualifications | * Full, clean driving licence |  |
| PERSONALITY INDICATORS | Essential | Desirable |
| Character | * Excellent interpersonal skills * Ability to work in a professional manner * Flexible Approach * Honesty * Ability to work in confidential manner * Conscientious * Reliable and punctual | * Ability to reflect on own performance |
| Initiative | * Ability to act pro-actively and make informed decisions * Conscientious * Ability to work as a lone worker * Good organisational skills | * Ability to work autonomously |
| Communication | * Excellent communication skills, both oral and written * Clear ability to communicate appropriately and effectively and develop positive relations with children, their families and colleagues. |  |
| Team Orientation | * Excellent team player * Flexible and adaptable approach | * Willingness to help others |